



Course Syllabus

Franklin High School		2020-2021
DIRECTIONS: For each course, complete the syllabus and share with your evaluating/supervising administrator as a pdf ("File-download-PDF document") by 9/28/20 . Syllabi will be posted on the FHS website under your name for the public to view.		
Course Overview		
NOTE: For core classes, all elements of this section (except for name and contact information) are the same.		
Course Title: Government/Economics		
Instructor Name: Hall	Contact Info: phall@pps.net	
Grade Level(s): 12		
Credit Type: (i.e. "science", "elective") Social Studies	# of credits per semester: 1	
Prerequisites (if applicable): NA		
General Course Description: This is a required class where we will look at why and how our government works (or doesn't). We will look at why and how our economy works (or doesn't). And you will gain tools that will help you enter the marketplace of ideas and the marketplace of goods as an educated participant. When you leave this class, you should feel like you can enter the world as an adult.		
Prioritized National/State Standards: HS 61 - Analyze and explain persistent historical, social and political issues, conflicts and compromises in regards to power, inequality and justice and their connection to current events and movements. HS 11 - Examining the pluralistic realities of society recognizing issues of equity and evaluating the need for change		
Course Details		
<i>Learning Expectations</i>		
Materials/Texts <u>Government Alive! Power, Politics and You</u> ©TCI 2020		
Course Content and Schedule: Units/Modules - 1. Soft Start: Sept 4-11 a. SEL lessons b. Who is Ms Hall? c. Who are you? d. What do you need for school this year? e. What adulting skills do you need to enter the world? f. What do you need to know about the government and economy? 2. Why do we have government? Sept 14-18 a. Philosophies on governing		



- b. Comparative governments
- c. Creation of Oregon State Government (racist history)
 - i. The Oregon Initiative System
 - ii. History of initiative on ballot
 - iii. This year's ballot
- 3. Constitutional Convention Sept 21-25
 - a. The Constitution
 - b. Federalism
- 4. Elections Sept 28-Oct 2 (more?)
 - a. Political Spectrum and Political Parties
 - b. Electoral Process
 - c. Right to Vote
 - d. How to Vote
 - e. Voter Suppression
- 5. Changing the Constitution Oct 5-9
 - a. Amendments/Judicial Review
 - b. Civil War Amendments
 - i. Mass Incarceration
 - ii. History of police
 - c. Due Process and fairness in government
 - d. Equal Protection and discrimination
- 6. The Three Branches Oct 12-16
 - a. Congress
 - i. Census
 - ii. Gerrymandering
 - b. Presidency
 - c. Bureaucracy
 - d. Supreme Court
- 7. The Bill of Rights Oct 19-23
 - a. Freedom of Speech and Assembly
 - i. Protesting
 - b. Freedom of Religion
 - c. Right to Privacy
 - d. Protection of Accused
 - i. What if I am arrested?
- 8. Citizenship Oct 26-30, Nov 2-5
 - a. Civic Engagement
 - i. What does it mean to be involved?
 - b. Voting again
 - c. Civil Disobedience
 - i. When is breaking the law necessary for change? Or is it?
 - d. Immigration, How to become a citizen
- 9. What is Economics?

- a. How did money become a thing?
- b. Economic Theory:
 - i. What is Socialism anyway? Who is Marx?
 - ii. Are we in late-stage Capitalism?
- 10. Economic Systems of the US and around the world
 - a. Health Care and Vaccines around the world
- 1. Government affecting economy/Fiscal Policy
 - a. Taxes - How designed, what they pay for
 - b. What is Social Security? What is the Poverty Rate?
 - c. Taxes - how to do
- 11. Supply and Demand
 - a. Why do things cost the way they do?
 - b. The wealth gap - do rich people deserve to be rich?
- 12. *Freakonomics/Behavioral Economics - extra credit only*
 - a. *Can we use incentives to study human behavior?*
- 13. Businesses and Firms
 - a. Create your own business
- 14. Credit and Loans
 - a. Monetary Policy
 - b. Different types of loans
 - c. Credit cards
 - d. Banking and Banks/Credit Unions
- 15. Stocks and Commodities Markets
 - a. Stock Market game
 - b. Investing and savings for retirement
- 16. Labor
 - a. What jobs earn and why
 - b. What is a living wage?
 - c. How to apply for a job
 - d. Labor Unions
- 17. Other Personal Finance
 - a. Insurance
 - b. Budgeting

Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):

Flexible grouping

Depth and complexity extensions

Role Plays

Questioning strategies

Peer critiques

Think-pair-share

Varied graphic organizers to support learning

Making connections

Research extensions
Varied writing prompts
Skill based mini-lessons
Jigsaw

Safety issues and requirements (if applicable): Students will behave in a safe and responsible manner while online in the “classroom” and in breakout rooms. Students will practice positive digital citizenship.

Classroom norms and expectations:

1. Do not make sexist, racist, classist, homophobic, transphobic or just plain mean comments in the class (including online discussions and chat)
2. Mics off in big group unless talking
 - a. Make sure we can’t hear eating or background noises during class
3. Cameras on if you feel comfortable
4. If your camera is on (including video assignments) please make sure you have a top on
5. If you cannot make live class, check Canvas for activities and assignments.
6. Check Canvas every school day
7. Attendance will be taken over 24 hour period - class, activities and assignments count. On asynchronous days make sure to fill out the asynchronous attendance form so that Ms. Hall can mark you present.
8. Late assignments are accepted, but deadlines for grading periods are set so that Ms Hall can enter grades on time (usually two days before my deadline).
9. During live class, use the chat feature or raise your hand to communicate with Ms Hall.
10. If Ms Hall is screen sharing or lecturing, a designated volunteer will watch the chat and tell Ms Hall any questions
11. During small group/breakout sessions, everyone has mic on and participates in discussion/writing
12. Outside of class time, reach Ms Hall using Remind or email
13. Ms Hall will be available for office hours and by appointment every week, check Canvas for times.
14. Any issues with tech or assignments contact Ms Hall for help
15. Assignments include both in class and outside of class, all included on Canvas

Evidence of Course Completion

Assessment of Progress and Achievement:

Assessments will be a combination of formative and summative. Formative assessments will be varied and allow students many ways to access materials and to demonstrate their understanding. Summative assessments will be done quarterly and allow students to show what they learn and understand.

Progress Reports/Report Cards (what a grade means):

Grades are based on points. Assignment point values are given based on the difficulty and importance of the assignment. Point totals will then be calculated to determine grades, based on the standard grade calculation. Assignments are put into groups solely for ease of understanding, and are not weighted.

Career Related Learning Experience (CRLEs) and Essential Skills:
During Economics the students will be looking at careers and pay for different types of labor.

Communication with Parent/Guardian

What methods are used to communicate curriculum, successes, concerns, etc.?
Canvas for both synchronous and asynchronous assignments. Zoom for synchronous meetings and office hours. Remind and school email for all other communications.

Personal Statement and other needed info